

Bellevue Elementary

501 Bellevue Rd.
Rock Hill, SC 29730

Grades	K-5 Elementary School	
Enrollment	566 Students	
Principal	Jane J. Sharp	803-981-1181
Superintendent	Dr. Randy Bridges	803-981-1000
Board Chair	Bob Norwood	803-981-1000

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	24	64	12	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Good	Unsatisfactory	Yes
2004	Average	Unsatisfactory	Yes
2005	Average	Unsatisfactory	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

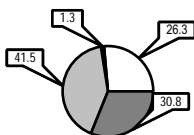
PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.8%

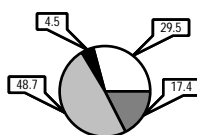
PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

English/Language Arts



Mathematics

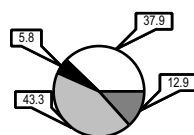
Our School



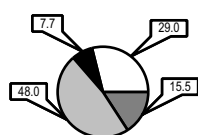
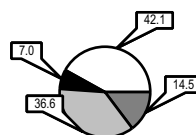
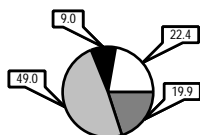
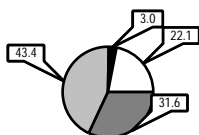
Science



Social Studies



Elementary Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	255	100.0	26.3	41.5	30.8	1.3	42.4	Yes	Yes
Gender									
Male	114	100.0	36.6	41.6	20.8	1.0	29.7		
Female	141	100.0	17.9	41.5	39.0	1.6	52.8		
Racial/Ethnic Group									
White	126	100.0	23.2	36.6	38.4	1.8	50.0	Yes	Yes
African American	109	100.0	31.2	47.3	21.5	0.0	32.3	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	214	100.0	19.6	42.3	36.5	1.6	49.2		
Disabled	41	100.0	62.9	37.1	0.0	0.0	5.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	255	100.0	26.3	41.5	30.8	1.3	42.4		
English Proficiency									
Limited English Proficient	11	100.0	50.0	50.0	0.0	0.0	20.0	I/S	I/S
Non-Limited English Proficient	244	100.0	25.2	41.1	32.2	1.4	43.5		
Socio-Economic Status									
Subsidized meals	170	100.0	30.5	42.2	27.3	0.0	36.4	Yes	Yes
Full-pay meals	85	100.0	17.1	40.0	38.6	4.3	55.7		

Mathematics – State Performance Objective = 36.7%									
All Students	255	99.6	29.5	48.7	17.4	4.5	38.8	Yes	Yes
Gender									
Male	114	99.1	32.7	50.5	13.9	3.0	32.7		
Female	141	100.0	26.8	47.2	20.3	5.7	43.9		
Racial/Ethnic Group									
White	126	100.0	24.1	49.1	21.4	5.4	46.4	Yes	Yes
African American	109	100.0	35.5	49.5	11.8	3.2	30.1	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	90.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	214	100.0	22.8	51.9	20.1	5.3	45.0		
Disabled	41	97.6	65.7	31.4	2.9	0.0	5.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	255	99.6	29.5	48.7	17.4	4.5	38.8		
English Proficiency									
Limited English Proficient	11	90.9	60.0	30.0	10.0	0.0	20.0	I/S	I/S
Non-Limited English Proficient	244	100.0	28.0	49.5	17.8	4.7	39.7		
Socio-Economic Status									
Subsidized meals	170	100.0	35.7	45.5	16.2	2.6	32.5	Yes	Yes
Full-pay meals	85	98.8	15.7	55.7	20.0	8.6	52.9		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	255	100.0	48.7	38.8	7.1	5.4	12.5
Gender							
Male	114	100.0	52.5	34.7	7.9	5.0	12.9
Female	141	100.0	45.5	42.3	6.5	5.7	12.2
Racial/Ethnic Group							
White	126	100.0	37.5	44.6	9.8	8.0	17.9
African American	109	100.0	62.4	30.1	5.4	2.2	7.5
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	214	100.0	42.3	43.4	7.9	6.3	14.3
Disabled	41	100.0	82.9	14.3	2.9	0.0	2.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	255	100.0	48.7	38.8	7.1	5.4	12.5
English Proficiency							
Limited English Proficient	11	100.0	70.0	30.0	0.0	0.0	0.0
Non-Limited English Proficient	244	100.0	47.7	39.3	7.5	5.6	13.1
Socio-Economic Status							
Subsidized meals	170	100.0	56.5	36.4	3.9	3.2	7.1
Full-pay meals	85	100.0	31.4	44.3	14.3	10.0	24.3

Social Studies							
All Students	255	100.0	37.9	43.3	12.9	5.8	18.8
Gender							
Male	114	100.0	40.6	42.6	11.9	5.0	16.8
Female	141	100.0	35.8	43.9	13.8	6.5	20.3
Racial/Ethnic Group							
White	126	100.0	29.5	49.1	14.3	7.1	21.4
African American	109	100.0	47.3	38.7	10.8	3.2	14.0
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	214	100.0	30.2	47.6	15.3	6.9	22.2
Disabled	41	100.0	80.0	20.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	255	100.0	37.9	43.3	12.9	5.8	18.8
English Proficiency							
Limited English Proficient	11	100.0	60.0	30.0	10.0	0.0	10.0
Non-Limited English Proficient	244	100.0	36.9	43.9	13.1	6.1	19.2
Socio-Economic Status							
Subsidized meals	170	100.0	43.5	42.2	10.4	3.9	14.3
Full-pay meals	85	100.0	25.7	45.7	18.6	10.0	28.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	74	100.0	21.4	37.1	37.1	4.3	41.4
	4	81	100.0	23.1	35.9	39.7	1.3	41.0
	5	96	100.0	24.5	54.3	21.3	N/A	21.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	80	100.0	22.5	28.2	47.9	1.4	49.3
	4	87	100.0	22.7	52.0	24.0	1.3	25.3
	5	88	100.0	33.3	43.6	21.8	1.3	23.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	74	100.0	30.0	57.1	11.4	1.4	12.9
	4	81	100.0	20.5	43.6	28.2	7.7	35.9
	5	96	100.0	26.6	46.8	18.1	8.5	26.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	80	100.0	28.2	57.7	12.7	1.4	14.1
	4	87	98.9	25.3	45.3	21.3	8.0	29.3
	5	88	100.0	34.6	43.6	17.9	3.8	21.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	80	100.0	46.5	43.7	4.2	5.6	9.9
	4	87	100.0	46.7	40.0	8.0	5.3	13.3
	5	88	100.0	52.6	33.3	9.0	5.1	14.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	80	100.0	26.8	47.9	18.3	7.0	25.4
	4	87	100.0	36.0	45.3	12.0	6.7	18.7
	5	88	100.0	50.0	37.2	9.0	3.8	12.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 566)				
First graders who attended full-day kindergarten	98.8%	Down from 100.0%	100.0%	100.0%
Retention rate	0.9%	Down from 1.7%	3.7%	3.0%
Attendance rate	96.8%	Up from 96.1%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	11.4%	Down from 13.2%	3.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.5%	Down from 9.6%	3.3%	3.2%
Eligible for gifted and talented	8.4%	Down from 8.6%	10.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.9%	Down from 8.4%	9.0%	8.2%
Older than usual for grade	0.2%	Down from 0.6%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n= 41)				
Teachers with advanced degrees	41.5%	Down from 45.0%	50.0%	52.6%
Continuing contract teachers	75.6%	Down from 80.0%	84.6%	83.3%
Highly qualified teachers	97.4%	Up from 96.9%	94.7%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	81.8%	Down from 85.9%	87.1%	87.0%
Teacher attendance rate	95.3%	Up from 94.9%	94.7%	95.0%
Average teacher salary	\$41,117	Up 2.1%	\$41,525	\$41,703
Prof. development days/teacher	13.7 days	Up from 12.5 days	13.1 days	12.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.7 to 1	18.4 to 1	18.8 to 1
Prime instructional time	91.4%	Up from 90.0%	89.1%	89.8%
Dollars spent per pupil*	\$6,058	Up 6.1%	\$6,047	\$6,242
Percent of expenditures for teacher salaries*	74.1%	Up from 69.3%	64.8%	65.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	98.3%	Up from 98.2%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bellevue Elementary and the School Improvement Council prepared this report for the 2004-2005 school year and goals for 2005-2006.

Our Parent Teacher Organization developed our school courtyard into an attractive learning area by purchasing sturdy picnic tables and by planting several large maple trees. Spencer Neighborhood Association enabled our third grade garden club to set up four planting boxes to practice grade level science goals. Clemson Agricultural Extension developed a plan for the area that supported multiple grade level science standards. Hilton Garden Inn planted a Carolina Fence Garden with native plants.

PTO also collected pennies for tsunami relief. \$4000 was presented to our local Red Cross Director in May 2005. PTO sponsored activities such as Fall Festival, February Dance, and Family Dinner and Performance in late April. Art, Music, Dance, PE, and Media joined in this last event. Career Day introduced over 100 job possibilities.

Efforts to improve student learning continued in several ways. We administered MAPS assessment three times and used the results to help us evaluate and plan instruction for individual children more precisely. Extended time for academic planning was arranged for grade levels each nine weeks. Staff development at staff meetings, grade level meetings, and staff development days focused on effective teaching strategies. An academic coach helped plan and deliver science instruction more effectively. Another coach teamed with homeroom teachers for teaching below grade level students on academic plans. These students were also offered after-school tutoring four days per week. SC Bank and Trust of the Piedmont provided incentives for successful participation in after-school tutoring.

In 2005-2006, we will continue seeking to provide effective differentiated instruction to the range of student abilities represented here.

Jane Sharp, Principal
Shannon Catoe, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	84	34
Percent satisfied with learning environment	100.0%	86.6%	90.9%
Percent satisfied with social and physical environment	93.5%	81.5%	68.8%
Percent satisfied with school-home relations	63.6%	82.5%	59.4%

*Only students at the highest elementary school grade level at this school and their parents were included.